

## Priesthood Duties and Standards:

- |   |   |
|---|---|
| 1. Keep the commandments<br>2. Live standards in <i>For the Strength of Youth</i><br>3. Have daily personal prayer<br>4. Read the scriptures<br>5. Attend Seminary<br>6. Attend sacrament, priesthood, other meetings | 7. Keep the Word of Wisdom<br>8. Pay a full tithe<br>9. Prepare the sacrament<br>10. Serve as a home teacher<br>11. Perform other assigned duties |
|---|---|

Initial / Date \_\_\_\_\_

### Family Activities (Do all of the following):

- 1 \_\_\_\_\_ Read Book of Mormon: Discuss with your family the highlights of the book.
- 2 \_\_\_\_\_ Study *For the Strength of Youth*. Discuss with family your experience in living gospel standards.
- 3 \_\_\_\_\_ If you have not received your Patriarchal Blessing, make plans to do so.
- 4 \_\_\_\_\_ Teach four Family Home Evening lessons each year. Year one:  Year two:
- 5 \_\_\_\_\_ Read in *Gospel Principles* or *Principles of the Gospel* 15 prescribed topics. Teach two to family.
- 6 \_\_\_\_\_ Read D&C 4. Discuss spiritual, financial, emotional, and physical preparation for a mission.
- 7 \_\_\_\_\_ Talk to parents about your career goals and how you plan to achieve them.
- 8 \_\_\_\_\_ Read D&C 134. Discuss with your parents how it relates to your responsibilities as a citizen.
- 9 \_\_\_\_\_ Submit a name of an ancestor for temple work, or write a 500-word personal history.
- 10 \_\_\_\_\_ Read *Endowed from on High* and discuss it with your parents.

### Quorum Activities (Do all of the following):

- 1 \_\_\_\_\_ Memorize the sacrament prayers. Discuss the baptismal covenant with a leader.
- 2 \_\_\_\_\_ Give 2 talks in Sacrament or Priesthood meeting each year. Year one:  Year two:
- 3 \_\_\_\_\_ Serve as a companion to a full-time missionary at least twice. Discuss the experience with a leader.
- 4 \_\_\_\_\_ Discuss the meaning of the oath and covenant of the priesthood with a leader. (D&C 84:3344).
- 5 \_\_\_\_\_ Teach two or more lessons in the Priest's quorum.
- 6 \_\_\_\_\_ Once per year, memorize and lead a hymn in Priesthood meeting. Year one:  Year two:
- 7 \_\_\_\_\_ Participate in at least one quorum service project each year: Year one:  Year two:

### Personal Goals:

#### Spiritual Development (Do 8 of the following):

- 1 \_\_\_\_\_ Speak in a quorum or sacrament meeting about honesty and integrity in daily life.
- 2 \_\_\_\_\_ Teach a gospel lesson to younger children in family home evening, Sunday School, or Primary.
- 3 \_\_\_\_\_ Visit a hospital or care centre. Talk with or read to the patients.
- 4 \_\_\_\_\_ Identify and assist 2 elderly, families with tasks such as shopping, gardening, cleaning, and painting.
- 5 \_\_\_\_\_ Play the piano or organ to accompany 2 hymns in a Church meeting.
- 6 \_\_\_\_\_ Either be a witness, perform a baptism, give a talk, lead the music, or set up at a baptismal service.
- 7 \_\_\_\_\_ Encourage and invite a less-active quorum member to participate in at least one Church activity.
- 8 \_\_\_\_\_ Regularly add to your mission fund in preparation for receiving your mission call.
- 9 \_\_\_\_\_ Participate in a community service project that benefits people outside of the Church.
- 10 \_\_\_\_\_ Recite from memory the Articles of Faith and D&C 4.
- 11 \_\_\_\_\_ Participate in a missionary preparation program and companionship exchanges with missionaries.
- 12 \_\_\_\_\_ Speak in sacrament meeting about a righteous father and the impact he had on his family.
- 13 \_\_\_\_\_ \_\_\_\_\_

#### Physical Development (Do 8 of the following):

- 1 \_\_\_\_\_ Run 10 kilometres or 6 miles in 60 minutes or less.
- 2 \_\_\_\_\_ Hike 25 kilometres or 15 miles with a pack in two days or less.
- 3 \_\_\_\_\_ Run for 30 minutes 3 times a week for 3 months.
- 4 \_\_\_\_\_ Swim for 30 minutes twice a week for 3 months.
- 5 \_\_\_\_\_ Present a display or demonstrate a hobby or craft at school, church activity, or at a community event.
- 6 \_\_\_\_\_ Perform publicly in a musical group that presents music in harmony with Church standards.
- 7 \_\_\_\_\_ Play on a sports team in your quorum, ward, school, or community.
- 8 \_\_\_\_\_ Learn to play or officiate in a sport of your choice.
- 9 \_\_\_\_\_ Teach the rules of a sport to another family member or quorum member.
- 10 \_\_\_\_\_ Organize and carry out a camping trip for Your quorum. Get permission, permits, and clean up area.
- 11 \_\_\_\_\_ Present a plan to parents / leaders to organize a camping trip including those with disabilities
- 12 \_\_\_\_\_ Plan an activity: Low cost 34-mile bike trek, rafting or canoeing trip, or a bicycle road rally.
- 13 \_\_\_\_\_ \_\_\_\_\_

# Duty to God Award Progress Sheet Priest

Initial / Date \_\_\_\_\_

### Educational, Personal, and Career Development (Do 8 of the following):

- 1 \_\_\_\_\_ Write a post-high school education plan. Include Financing and how your plan will include a mission.
- 2 \_\_\_\_\_ Participate in on-the-job training, apprenticeship, internship, vocational school, college, or university.
- 3 \_\_\_\_\_ Visit 3 work locations. Write what you liked and did not like and how it fits in your long-term goals.
- 4 \_\_\_\_\_ With parent's permission, obtain part-time employment.
- 5 \_\_\_\_\_ Learn how to find a job. Prepare a resume. Hold a mock interview with parents or leaders.
- 6 \_\_\_\_\_ Learn parent's permission, obtain a valid driver's license.
- 7 \_\_\_\_\_ Prepare a personal history. Keep a Journal or personal record.
- 8 \_\_\_\_\_ In a language other than your own, bear your testimony and memorize the last 6 Articles of Faith. Also: In 5 languages learn greetings that people would give on the street.
- 9 \_\_\_\_\_ Plan and participate in a variety show at church or in the community that includes local talent.
- 10 \_\_\_\_\_ Create at least 3 paintings or drawings. If possible: display at a church, school or community event.
- 11 \_\_\_\_\_ Participate in a church, school, or community choir.
- 12 \_\_\_\_\_ Learn to play a musical instrument.
- 13 \_\_\_\_\_ \_\_\_\_\_

### Citizenship and Social Development (Do 8 of the following):

- 1 \_\_\_\_\_ Plan and participate in a combined activity with your quorum and the Young Women in the Ward.
- 2 \_\_\_\_\_ Read about dating in *For the Strength of Youth*. Discuss appropriate conduct and qualities in a spouse.
- 3 \_\_\_\_\_ Practice proper personal hygiene and grooming. Explain to parents/ leaders why this is important.
- 4 \_\_\_\_\_ Organize a panel of newly-married couples who discuss dating conduct and what to look for, in a spouse.
- 5 \_\_\_\_\_ Attend a social event in church and a similar event at school. Discuss how you felt and behaved at both.
- 6 \_\_\_\_\_ Organize a cultural / social event for elderly people. Consult with ward / branch High Priests in planning.
- 7 \_\_\_\_\_ Organize or assist with a neighbourhood crime-prevention program.
- 8 \_\_\_\_\_ Invite a law enforcement agency to attend a neighbourhood meeting. Encourage residents to help...
- 9 \_\_\_\_\_ Do two projects that will help you understand national governments and to preserve peace.
- 10 \_\_\_\_\_ Talk to a priesthood leader about the culture of a country in which missionaries are serving.
- 11 \_\_\_\_\_ Help an elderly person participate in an election in your area.
- 12 \_\_\_\_\_ Participate in at least two service projects during the year.
- 13 \_\_\_\_\_ \_\_\_\_\_

\_\_\_\_\_ **Service Project:** A significant project to family, ward, stake, or community of at least 30 hours, approved by parents and leaders.

\_\_\_\_\_ **Personal Journal:** Fill in the journal section of guidebook. Personal journal, notebook, will suffice.

Interview Record

<b>Bishopric</b>									
<b>YM Leader</b>									

**Name:** \_\_\_\_\_

**Date Received Deacon Certificate:** \_\_\_\_\_

**Date Received Teacher Certificate:** \_\_\_\_\_

**Date Ordained Priest:** \_\_\_\_\_ **Date Turns 16:** \_\_\_\_\_

**Date Items Completed:** \_\_\_\_\_ **Date Certificate Presented:** \_\_\_\_\_