

## Priesthood Duties and Standards:

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|---|-----------------------------------|
| 1. Keep the commandments                              | 7. Keep the Word of Wisdom        |
| 2. Live standards in <i>For the Strength of Youth</i> | 8. Pay a full tithe               |
| 3. Have daily personal prayer                         | 9. Prepare the sacrament          |
| 4. Read the scriptures                                | 10. Serve as a home teacher       |
| 5. Attend Seminary                                    | 11. Perform other assigned duties |
| 6. Attend sacrament, priesthood, other meetings       |                                   |

Initial / Date \_\_\_\_\_

### Family Activities (Do all of the following):

- 1 \_\_\_\_\_ Read Book of Mormon: Alma thru Moroni. Discuss foretelling of Christ. Brother of Jared. Share with family.
- 2 \_\_\_\_\_ Study *For the Strength of Youth*. Discuss the importance of standards and values with your family.
- 3 \_\_\_\_\_ Discuss with parents purpose of Patriarchal Blessing. When ready, talk to them about receiving one.
- 4 \_\_\_\_\_ Teach four Family Home Evening lessons each year. Year one:  Year two:
- 5 \_\_\_\_\_ Read in Gospel Principles or Principles of the Gospel 12 prescribed topics. Teach two to family.
- 6 \_\_\_\_\_ Memorize and conduct 3 hymns each year. (½, ¾ & ¼ time) Year one:  Year two:
- 7 \_\_\_\_\_ Keep a budget for at least 2 months.
- 8 \_\_\_\_\_ Study and briefly describe the Constitution and the events leading to its creation.
- 9 \_\_\_\_\_ Plan a service project for a neighbour or relative. Carry out the activity together.

### Quorum Activities (Do all of the following):

- 1 \_\_\_\_\_ Read D&C 20:53-57: Discuss with a Priesthood leader how to be a good home teacher.
- 2 \_\_\_\_\_ Give a talk in Sacrament or Priesthood meeting each year. Year one:  Year two:
- 3 \_\_\_\_\_ Teach one or more lessons in the Teacher's Quorum.
- 4 \_\_\_\_\_ Discuss with quorum how to prepare for / serve a full-time mission, and to assist the missionaries.
- 5 \_\_\_\_\_ Invite and bring a friend or a new or less-active member to Church.
- 6 \_\_\_\_\_ Participate in baptisms for the dead, if possible. If not, discuss the temple with a Priesthood leader.
- 7 \_\_\_\_\_ Participate in at least one quorum service project each year: Year one:  Year two:

### Personal Goals:

#### Spiritual Development (Do 8 of the following):

- 1 \_\_\_\_\_ Study purposes of Aaronic Priesthood. Discuss: becoming converted to the gospel / living teachings.
- 2 \_\_\_\_\_ Discuss, with parent or leader: Keeping Sabbath day holy. Practice appropriate Sabbath observance.
- 3 \_\_\_\_\_ Prepare and present at least two home teaching lessons.
- 4 \_\_\_\_\_ Recite from memory the Articles of Faith and D&C 13.
- 5 \_\_\_\_\_ Read and discuss a conference address about the evils of immorality and pornography.
- 6 \_\_\_\_\_ Complete a family group record for each of your grandparents where they are listed as children.
- 7 \_\_\_\_\_ Write regularly in a Journal. for three months.
- 8 \_\_\_\_\_ Regularly add to your mission fund in preparation for and in anticipation of serving a mission.
- 9 \_\_\_\_\_ Collect 12 recipes for use on a mission. Prepare at least four of them.
- 10 \_\_\_\_\_ Write 3 letters to family or ward members. Thank them for their kindness and support.
- 11 \_\_\_\_\_ List ten qualities you admire in your father or other adult. Discuss them.
- 12 \_\_\_\_\_ Read at least two stories from a Church magazine, Share in Family Home Evening or with a leader.
- 13 \_\_\_\_\_ \_\_\_\_\_

#### Physical Development (Do 8 of the following):

- 1 \_\_\_\_\_ Run 3 kilometres or 3 miles in 30 minutes or less.
- 2 \_\_\_\_\_ Swim 75 meters, using two different strokes.
- 3 \_\_\_\_\_ Demonstrate lifesaving skills in the water.
- 4 \_\_\_\_\_ Hike 15 kilometres or 9 miles with a 12-lb (5.44-kg) pack in one day.
- 5 \_\_\_\_\_ Participate in group cultural performance; road-show, play, folk dance, school or community.
- 6 \_\_\_\_\_ Teach a younger brother or sister or ward member how to play an indoor game or sport.
- 7 \_\_\_\_\_ Play on a sports team in your quorum, ward, school, or community.
- 8 \_\_\_\_\_ Learn to play or officiate in a sport of your choice.
- 9 \_\_\_\_\_ Camp for three days under the supervision of leaders.
- 10 \_\_\_\_\_ Explain to parents or leaders how to survive for 48 hours in the wilderness. Identify edible plants and animals. Explain how you would ensure the safety of drinking water.
- 11 \_\_\_\_\_ Demonstrate the most important distress signals to use during a crisis or when you are lost.
- 12 \_\_\_\_\_ Teach first aid skills to your family or quorum members.
- 13 \_\_\_\_\_ \_\_\_\_\_

# Duty to God Award Progress Sheet Teacher

Initial / Date \_\_\_\_\_

### Educational, Personal, and Career Development (Do 8 of the following):

- 1 \_\_\_\_\_ Continue your education, and develop additional skills in reading, writing, and mathematics.
- 2 \_\_\_\_\_ Improve reading skills by reading at least six issues of a Church magazine.
- 3 \_\_\_\_\_ Choose 3 careers: Discuss questions about each with parents / leaders. Positive aspects of each career?
- 4 \_\_\_\_\_ Visit 3 work locations. Talk to workers. Discuss with parents / leaders how you would feel working there.
- 5 \_\_\_\_\_ Take a vocational interest test. Discuss with a parent / leader how to take classes toward that vocation.
- 6 \_\_\_\_\_ Discuss how your chosen career would allow you to maintain the moral standards of the Church.
- 7 \_\_\_\_\_ Explain entrance requirements for a technical school, college, or university. Describe 5 classes of interest.
- 8 \_\_\_\_\_ Learn to play a musical instrument.
- 9 \_\_\_\_\_ Attend a career night where a guest speaker describes what employers look for in new employees.
- 10 \_\_\_\_\_ Collect three different job applications and fill them out as practice.
- 11 \_\_\_\_\_ In a language other than your own, bear your testimony and memorize the first 6 Articles of Faith.
- 12 \_\_\_\_\_ Use a computer to prepare a Church talk, a school assignment, or another similar task.
- 13 \_\_\_\_\_ \_\_\_\_\_

### Citizenship and Social Development (Do 8 of the following):

- 1 \_\_\_\_\_ Practice proper personal hygiene and grooming. Explain to parents / leaders why this is important.
- 2 \_\_\_\_\_ Plan and participate in a combined activity with your quorum and the Young Women in the Ward.
- 3 \_\_\_\_\_ Volunteer for 4 or more afternoons or evenings at a hospital, rest home, or homeless shelter.
- 4 \_\_\_\_\_ Invite your grandparents or other senior citizens to share childhood memories. Take notes.
- 5 \_\_\_\_\_ Attend a city council meeting. Share impressions of the experience with parents / leaders.
- 6 \_\_\_\_\_ Visit a legal court. Share your impressions of the experience with parents / leaders.
- 7 \_\_\_\_\_ Sing the National Anthem alone or in a group. Explain its origin to parents / leaders.
- 8 \_\_\_\_\_ Discuss with a parent! leader ways to prevent crime in your area.
- 9 \_\_\_\_\_ List music, movies, TV programs, and printed materials that are in harmony with gospel standards.
- 10 \_\_\_\_\_ Plan and participate in an "etiquette dinner" involving parents.
- 11 \_\_\_\_\_ Give at least one talk in sacrament meeting, or give a speech at school or in the community.
- 12 \_\_\_\_\_ Organize a service project to clean and repair a public park. Help maintain for 2 months.
- 13 \_\_\_\_\_ \_\_\_\_\_

- \_\_\_\_\_ **Service Project:** A significant project to family, ward, stake, or community of at least 20 hours, approved by parents and leaders.
- \_\_\_\_\_ **Personal Journal:** Fill in the journal section of guidebook. Personal journal, notebook, will suffice.

Interview Record

<b>Bishopric</b>									
<b>YM Leader</b>									

**Name:** \_\_\_\_\_

**Date Received Deacon Certificate:** \_\_\_\_\_

**Date Ordained Teacher:** \_\_\_\_\_ **Date Turns 16:** \_\_\_\_\_

**Date Items Completed:** \_\_\_\_\_ **Date Certificate Presented:** \_\_\_\_\_